



Portland Central School

Opportunity, innovation and student success

NEWSLETTER

Email: portlandc.school@det.nsw.edu.au Ph: 02 63 555 233 Web: www.portland-c.schools.nsw.edu.au

14 Vale Street Portland NSW 2847

Week 8 Term 2 2018

Important Dates

27 June

Yr 8, 10, 11 Vaccinations

2 - 6 July

NAIDOC Week

3 July

P & C Meeting

5 July

NAIDOC

K –12 Formal Assembly
12pm

6 July

Last day of Term

23 July

Staff Development Day

24 July

Students resume
for Term 3

Principal's Messages

School Uniform

As you are aware, we are currently focussing on students wearing correct uniform to school each day. If your child is unable to wear uniform, please send a note to school to inform staff. Students without a note will be asked to wear clothes from our clothing pool for the day.

We thank the many parents who have ensured their children are wearing the correct uniform each day. It is setting a positive tone and creating a great feel in our school.

Week 9 Changes

In Week 9 we will be trialling a week of 'Integrated Learning' for Years 7-10. Students will be working in their teams from Week 1 (which include students in the 7-10 grades) to participate in learning in a range of interesting subjects; where our key learning areas are combined. We are excited for a terrific week ahead!

Congratulations Alexis!

Congratulations to Alexis Cathie in Year 11, who has qualified to run in the state cross country carnival at Eastern Creek on the 27 July.

Shakespeare Excursion

In Week 7, our Stage 5 and MCAT class travelled to Parramatta to see Shakespeare's A Midsummer Night's Dream. By all accounts the students had a fantastic time, and demonstrated exemplary behaviour. Well done everyone!



2019 Enrolments

We are currently enrolling students for Kindergarten and Year 7 2019. If you know of a family considering enrolling at our school, please encourage them to contact the office for an appointment to discuss enrolment or for more information about our fantastic school!

Principal's Messages (Continued)

Staff changes

In the last week, we have had some changes in staff;

-Miss Rachael Doyle will be taking leave for the remainder of the Year. Miss Doyle has made an outstanding contribution to our school and we look forward to seeing her back at PCS in 2019.

-Mrs Tami Bennett; our School Administration Manager, will be finishing at Portland Central this week to commence an appointment at Cullen Bullen Public School. Mrs Bennett has led our school administration staff over the last three years, and has made an amazing contribution to our school. We wish her well in her new role at Cullen Bullen PS and will miss her at PCS!

Fundraising for Rose

This week we held a fundraiser for our Year 11 student, Rose Jones, who was injured in an accident in recent weeks. While recovering in hospital, Rose will be attending the hospital school, and funds raised will be used to assist her work at the school as part of her recovery. We were very please to raise an amazing \$430.00 to go towards Rose's recovery. Thank you everyone for supporting our fundraising for Rose!

Duncan Peard
Relieving Principal



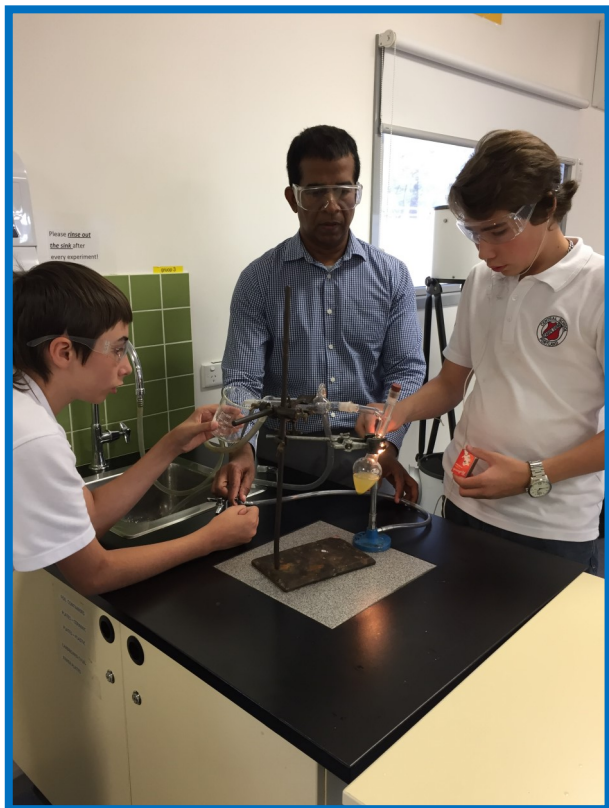
YR 12 Staff Brunch!!!!

Our fantastic Year 12 Hospitality students catered staff brunch, serving coffee, focaccia, mini egg quiches and potato rosti.

Well done Yr 12!!!!



STAGE 4 SCIENCE STUDENTS have conducted an experiment to make perfume out of rose petals using distillation apparatus as part of their learning during their “Separating Mixtures unit”.





Education

Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A public information notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

If you have any questions about the data collection please do not hesitate to contact Mr Duncan Peard, Relieving Principal.



Information notice

Background

All Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a Nationally Consistent Collection of Data on School Students with Disability (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the national data collection

The Australian Education Regulation 2013 requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the national data collection.

The [Australian Education Regulation 2013](http://www.legislation.gov.au/Details/F2016C00958) (www.legislation.gov.au/Details/F2016C00958) is on the Federal Register of Legislation website.

The information that approved authorities must give to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's year of schooling
- the student's category of disability (physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected, and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [Guidelines for the national data collection](http://www.education.gov.au/node/50091) (www.education.gov.au/node/50091) are available on the Department's website. The information **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the Department¹.

Collection, use and disclosure of information from the national data collection

The information collected by schools for the purposes of the 2018 national data collection will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group², will use information from the national data collection for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee³ and the Education Council in relation to the national data collection.

When providing these reports or briefing material, the Department will ensure that the information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools*. The report provides high-level data from the 2015 national data collection and was the first public release of data from the national collection.

¹In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

[Further information on the Department's Privacy Policy](http://www.education.gov.au/privacy-policy) (www.education.gov.au/privacy-policy) is available on the website.

²The Joint Working Group to Provide Advice on Reform for Students with Disability comprises representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

³The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee. The Committee is directly responsible to Council for the execution of Education Council decisions. For more information about the [Australian Education Senior Officials Committee](http://www.educationcouncil.edu.au/EC-AESOC.aspx) visit www.educationcouncil.edu.au/EC-AESOC.aspx.

This report was followed in May 2017 by the release of the report *2016 emergent data on students in Australian schools receiving adjustments for disability*, which contains data from the 2016 national data collection.

These reports are published on the [Reports and Publications page of the Education Council website](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx) (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

Information from the national data collection will also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

From 2018, the Commonwealth's student with disability funding loading for schools is based on the national data collection.

The document [Fairer funding for students with disability](http://www.docs.education.gov.au/node/43566) (www.docs.education.gov.au/node/43566), on the Department's website, provides more information.

Contact

For further information about the collection, use or disclosure of information for the national data collection, please contact: SWDPolicyTeam@education.gov.au.

Any questions parents/carers or schools have about the completion of the 2018 national data collection may be directed to:

-the relevant education authority contact listed in the [Contacts page of the Guidelines](#) (docs.education.gov.au/node/50091) on the Department's website or

-the [Contacts page of the national professional learning website](#) (www.schooldisabilitydatapl.edu.au/other-pages/contact-us) developed by Education Services Australia.



With the exception of the Commonwealth Coat of Arms, the Department's logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a [Creative Commons Attribution 4.0](https://creativecommons.org/licenses/by/4.0/) (www.creativecommons.org/licenses/by/4.0/) licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/legalcode)

(www.creativecommons.org/licenses/by/4.0/legalcode).

The document must be attributed as the *Frequently Asked Questions for Schools* on Nationally Consistent Collection of Data – Students with Disability.

ROOM 10 MENU

Toasted sandwiches

Cheese \$1:50

Cheese & Tomato \$2:00

Ham & Cheese \$2:50

Ham, Cheese & Tomato \$3:00

Hash Browns \$1:00 each

Poppers and water \$1:00



Term 3

PCS Calendar 2018

Term 2		Monday	Tuesday	Wednesday	Thursday	Friday
W9	June			Year 8,10 & 11 Vaccinations		Yr 12 Careers Day
		25	26	27	28	29
W10	July	NAIDOC Week	NAIDOC Week P&C Meeting 6.30pm	NAIDOC Week	NAIDOC Week NAIDOC K—12 Formal Assembly Reports distributed	NAIDOC Week Last Day of Term
		2	3	4	5	6

Term 3		Monday	Tuesday	Wednesday	Thursday	Friday
W1	July	Staff Development Day	Students return school			
		23	24	25	26	27
W2	July/Aug					
		30	31	1	2	3
W3	Aug	Education Week	Education Week P & C Meeting 6.30pm	Education Week	Education Week	Education Week
		6	7	8	9	10
W4	Aug	Trial HSC	Trial HSC	Trial HSC	Trial HSC	Trial HSC
		13	14	15	16	17
W5	Aug				K—12 Formal Assembly	
		20	21	22	23	24

COMMUNITY NOTICEBOARD

Ready Set School

Transition to School program

at Portland Central School



Please contact
Fyona at the school on
63 555 233 or Tamara on
0423720492
for more info

Starts 30th July
Each Monday in school terms

Term 3 Program

Parents attend with their child, siblings are welcome.
10.00am - 11.30am

Term 4 Program

Children attend on their own
9.00am—11.00am

Please pack a healthy snack such as a
piece of fruit, a bottle of water and a hat
for your child

connect CHILD AND FAMILY SERVICES
COMMUNITY BASED
FAMILY SUPPORT



ANT FITNESS Est. 2005

Kick start your week at ANT Fitness

For the Kids (3-12 yrs):

5pm—Kids Yoga—\$7 child/\$5 siblings

For the teenagers & adults

5.30pm—Power Yoga—\$8 adult/\$6 students/
concession

6.30pm—Butt Belly Thighs—\$8 adult/\$6 stu-
dents/concession

MOBILE: 0427 268 348

CASUAL CLEANER

REQUIRED

LITHGOW & SURROUNDS

Please contact Janelle on
0407 688 715



Kids Club

LET'S HAVE SOME FUN

*We offer a safe and secure environment that aims
to assist Kids to develop and nurture friendships*

*A place that will allow kids to enjoy new and fun
activities, to learn some new skills*

Offered under your NDIS plan (Where applicable.)

Every Second Saturday at 10am

Glenray 56 Cook Street Lithgow

Phone to book your spot 0417563833

